

Criterion Five

Environment

The college must have a safe, clean, well-ordered and stimulating environment.

Performance Indicators

For this criterion the Performance Indicators have been categorised under the headings of Safety and The Environment, with The Environment further sub-divided into; Inside College, Outside College and The Toilets.

Safety

1. Members of the whole college community are aware of their roles and responsibilities in ensuring that the college is a healthy and safe place.
2. Evidence of regular audits of the Health and Safety policy and practice.
3. Designated First-aiders, known to all students and staff.
4. A specific procedure for reporting all accidents.

The Environment

(Please note): If a college has an external environment which does not meet the criteria and which would need resources unavailable to it, it would be expected to produce a Grounds Development Plan. This plan would be best written with the maximum consultation with staff and students, and should indicate approximate dates for completion. As an act of good faith the first part of the Grounds Development Plan should be completed before the granting of the Standard. Healthy College Consultants can give more detail of help available from local agencies.

1. There should be evidence of the promotion of a generally stimulating, clean and tidy environment.
2. There should be evidence of ongoing staff and student involvement in this process.

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Environment

Performance Indicators

Inside College

1. Good quality/colourful display material in classrooms and corridors, with no long-term empty display space. (These displays should reflect the multicultural world in which students are living and, if appropriate, reflect the multi-lingual nature of the individual college).
2. A plan of the college (in appropriate languages) available to new students, parents and visitors.
3. The college has a friendly, welcoming reception area.
4. The college should have adequate procedures for the registration and identification of all visitors.
5. A seating area for visitors.
6. Adequate regularly emptied litter bins.
7. The staff room and working areas provide a positive environment for staff.
8. The college should provide at least one space where students can access medical support, advice and privacy if required.
9. The college should provide a contemplation area, if appropriate and identified through consultation.
10. Access to clean drinking water for staff and students.

Outside College

1. All outside areas clearly signed.
2. Some outside seating available.
3. Adequate regularly emptied litter bins.
4. College sports facilities area available at certain times for informal play areas.

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Environment

Performance Indicators

5. Provision of shelter and shade.
6. Effective procedures are in place to address litter, dog faeces, graffiti and vandalism.

The Toilets

1. Satisfactory hygiene standards; hot and cold running water, soap, hand drying equipment, toilet seats, flushing toilets, toilet paper, litter bins and locks on doors. Disabled access where appropriate, with equal rights to privacy.
2. College seeks to create a pleasant environment.
3. Clear procedures for reporting problems.
4. Cleaned regularly, effective procedures in place to address graffiti.
5. Access during class time (as appropriate).
6. Healthy practice and provision re: menstruation for staff and students.
7. College should provide tampon and sanitary towel machines, and adequate disposal facilities in individual toilets.
8. Appropriate supervision and management to eradicate bullying and anti-social behaviour.

Developmental areas to consider with the Health College Colnsultant

- Active involvement of students/community in environmental improvements.
- Create ponds and wild areas.
- Condom machines provided in the toilets.
- Creation of habitats to encourage bio-diversity.

Current Position

Performance Indicators

Safety

1. Members of the whole college community are aware of their roles and responsibilities in ensuring that the college is a healthy and safe place.

2. Evidence of regular audits of the Health and Safety policy and practice.

3. Designated First-aiders, known to all students and staff.

4. A specific procedure for reporting all accidents.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

The Environment

1. There should be evidence of the promotion of a generally stimulating, clean and tidy environment.

2. There should be evidence of ongoing staff and student involvement in this process.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

Inside College

1. Good quality/colourful display material in classrooms and corridors, with no long-term empty display space. (These displays should reflect the multicultural world in which students are living and, if appropriate, reflect the multi-lingual nature of the individual college).
2. A plan of the college (in appropriate languages) available to new students, parents and visitors.
3. The college has a friendly, welcoming reception area.
4. The college should have adequate procedures for the registration and identification of all visitors.
5. A seating area for visitors.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

Inside College continued...

6. Adequate regularly emptied litter bins.

7. The staff room and working areas provide a positive environment for staff.

8. The college should provide at least one space where students can access medical support, advice and privacy if required.

9. The college should provide a contemplation area, if appropriate and identified through consultation.

10. Access to clean drinking water for staff and students.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

Outside College

1. All outside areas clearly signed.

2. Some outside seating available.

3. Adequate regularly emptied litter bins.

4. College sports facilities area available at certain times for informal play areas.

5. Provision of shelter and shade.

6. Effective procedures are in place to address:

- litter
- dog faeces
- graffiti
- vandalism.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

The Toilets

1. Satisfactory hygiene standards; hot and cold running water, soap, hand drying equipment, toilet seats, flushing toilets, toilet paper, litter bins and locks on doors. Disabled access where appropriate, with equal rights to privacy.

2. College seeks to create a pleasant environment.

3. Clear procedures for reporting problems.

4. Cleaned regularly, effective procedures in place to address graffiti.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

5. Access during class time (as appropriate).

6. Healthy practice and provision re: menstruation for staff and pupils.

7. College should provide tampon and sanitary towel machines, and adequate disposal facilities in individual toilets.

8. Appropriate supervision and management to eradicate bullying and anti-social behaviour.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

SMART Target Sheet

Issues to be addressed/other developments

Key Tasks	Consultation Required	Lead Personnel	Timescale

Targets agreed with KHCS Consultant

Signature: Date:

Purpose: - To help you identify specific activities beneficial to the college community.
 - To assess how these activities have benefited the college community.

Targets

Resources	Evidence of Target Met	Benefits to the College Community (immediate and long term) (Please briefly describe what the benefits and the learning experiences have been from the above activity)

Targets completed

College Signature: Date:

KHCS Consultant Signature: Date:

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Notes

