

Criterion Seven

Student Wellbeing

There must be clear evidence of a supportive college ethos which values the wellbeing of all students. Evidence of student consultation and action based on student views relating to this criterion must be demonstrated.

Performance Indicators

1.
 - a) A pastoral care system which includes the opportunity for all students to explore problems and access guidance and advice.
 - b) College has appropriate staff and support systems for students with any personal and/or health issue and all staff and students are aware of these systems. Regular opportunity to review and improve these systems where necessary.
 - c) A structured tutorial system which includes the opportunity for students to identify and explore physical and mental health issues.
2.
 - a) A displayed equal opportunities policy which applies to all who teach, learn and work in the college – drawn up by a process which includes all sections of the college community.
 - b) Procedures and practice are in place which fully reflect the equal opportunities policy.
3.
 - a) Behaviour policies exist and are used effectively with disciplinary policies and procedures, resulting in effective action being taken. Behaviour policies should be underpinned by restorative approaches to discipline - which do not focus on punishment but solutions and accountability.
 - b) Positive attitudes are promoted in college with a focus on the values which underpin emotional health: mutual respect, self worth and self confidence.
4.
 - a) A monitored and evaluated Harassment / Bullying policy, informed by student and staff consultation, which covers staff as well as students and of which all members of the college community are aware.
 - b) Appropriate action is taken and support is provided by staff trained in dealing with Harassment / Bullying.
5. An Assessment Policy for reviewing, recording and reporting students' progress and achievement. This is used to inform discussion both with the student and with their parents.
6. Systems are in place to address transition and induction for new students such as peer mentoring and learning mentor support.
7. A Student Union which is accessible to all students and through which students may contribute to, and participate in, widening the student life of the college.
8. College has contacted the local health services and has an action plan which addresses how they are used now and how they will be used in the future.

Criterion Seven

Student Wellbeing

9. The Connexions service is built into the pastoral system.
10. College has an action plan that addresses emotional wellbeing, sexual health issues and drugs issues based on the identified needs of students and local community needs. (For help and advice contact your local support agencies).
11. An available, up to date confidentiality policy defining rights and responsibilities of staff and students. Drawn up by a process that includes all members of the college community.
12.
 - a) Staff are able to access appropriate ongoing training and supervision on drug, sexual health and mental health related issues and safeguarding children and vulnerable adults.
 - b) Staff identify vulnerable individuals and groups and there are appropriate strategies to support them and their families.
 - c) Staff are aware of national and local support agencies and are able to signpost students to them and/or refer where appropriate.
13. College has a policy on how to manage drug related incidents.
14. Up to date information on the local support services for mental health, sexual health and drugs is displayed in college and given in the student planner.
15. There are opportunities for all students to participate in clubs and social activities connected with the college.

Developmental areas to consider with the Healthy College Consultant

1. Practice which addresses racism and multi-cultural education.
2. Development of some or all of the above into the community education programme.
3. An access point in college to health service, youth service and other relevant services defined by the students.
4. College has a nominated person / persons with a remit to disseminate information and good practice in Emotional Health and Wellbeing. (Recommended resources include those produced by the Royal College of Psychiatrists and Cambridge University Counselling service.)

Notes

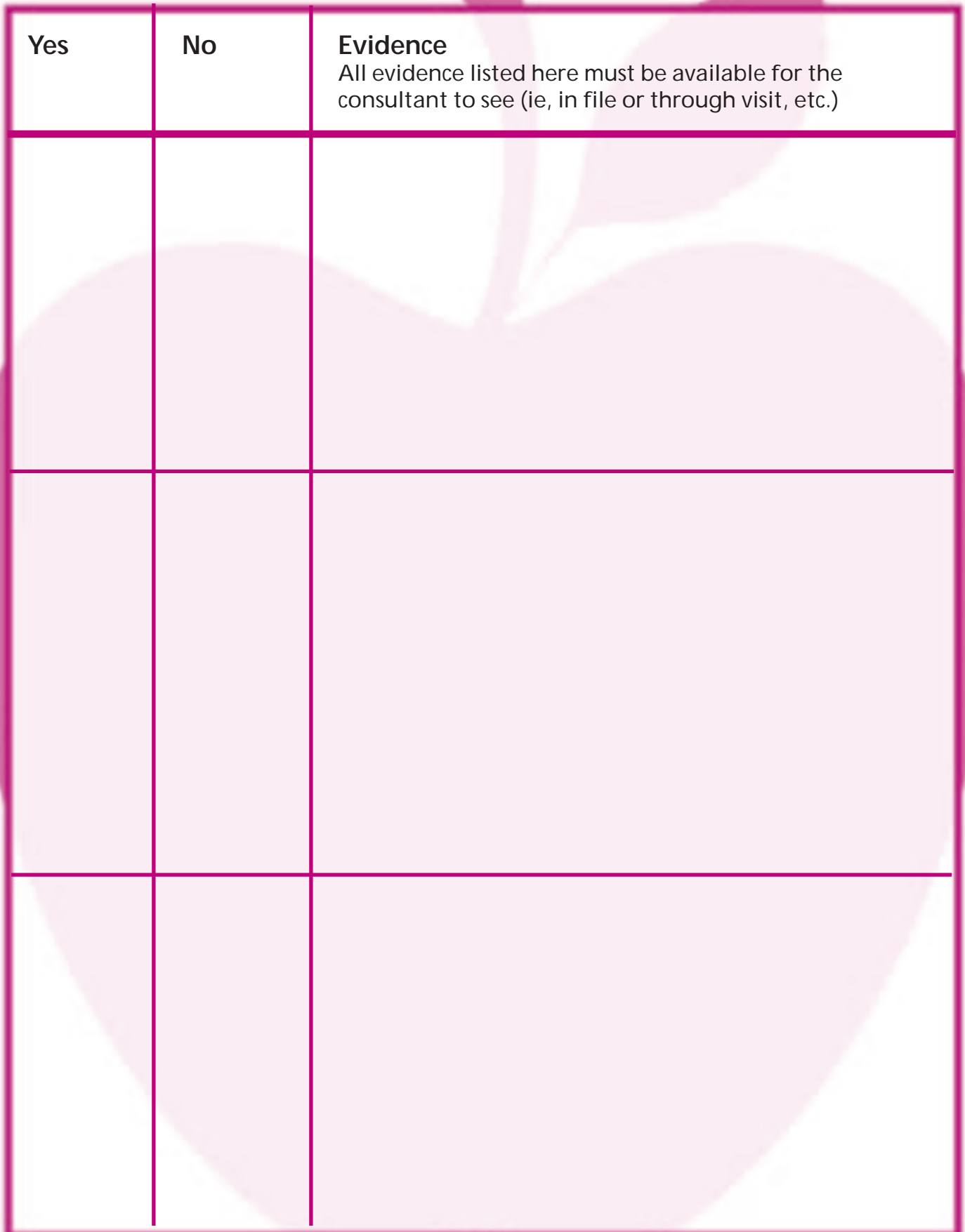


Current Position

Performance Indicators

1.
 - a) A pastoral care system which includes the opportunity for all students to explore problems and access guidance and advice.
 - b) College has appropriate staff and support systems for students with any personal and/or health issue and all staff and students are aware of these systems. Regular opportunity to review and improve these systems where necessary.
 - c) A structured tutorial system which includes the opportunity for students to identify and explore physical and mental health issues.
2.
 - a) A displayed equal opportunities policy which applies to all who teach, learn and work in the college – drawn up by a process which includes all sections of the college community.
 - b) Procedures and practice are in place which fully reflect the equal opportunities policy.
3.
 - a) Behaviour policies exist and are used effectively with disciplinary policies and procedures, resulting in effective action being taken. Behaviour policies should be underpinned by restorative approaches to discipline - which do not focus on punishment but solutions and accountability.
 - b) Positive attitudes are promoted in college with a focus on the values which underpin emotional health: mutual respect, self worth and self confidence.

Current Position



Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

4. **a)** A monitored and evaluated Harassment / Bullying policy, informed by student and staff consultation, which covers staff as well as students and of which all members of the college community are aware.
- b)** Appropriate action is taken and support is provided by staff trained in dealing with Harassment / Bullying.

5. An Assessment Policy for reviewing, recording and reporting students' progress and achievement. This is used to inform discussion both with the student and with their parents.

6. Systems are in place to address transition and induction for new students such as peer mentoring and learning mentor support.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

7. A Student Union which is accessible to all students and through which students may contribute to, and participate in, widening the student life of the college.

8. College has contacted the local health services and has an action plan which addresses how they are used now and how they will be used in the future.

9. The Connexions service is built into the pastoral system.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

10. College has an action plan that addresses emotional wellbeing, sexual health issues and drugs issues based on the identified needs of students and local community needs. (For help and advice contact your local support agencies).
11. An available, up to date confidentiality policy defining rights and responsibilities of staff and students. Drawn up by a process that includes all members of the college community.
12. **a)** Staff are able to access appropriate ongoing training and supervision on drug, sexual health and mental health related issues and safeguarding children and vulnerable adults.
b) Staff identify vulnerable individuals and groups and there are appropriate strategies to support them and their families.
c) Staff are aware of national and local support agencies and are able to signpost students to them and/or refer where appropriate.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

Current Position

Performance Indicators

13. College has a policy on how to manage drug related incidents.

14. Up to date information on the local support services for mental health, sexual health and drugs is displayed in college and given in the student planner.

15. There are opportunities for all students to participate in clubs and social activities connected with the college.

Current Position

Yes	No	Evidence All evidence listed here must be available for the consultant to see (ie, in file or through visit, etc.)

SMART Target Sheet

Issues to be addressed/other developments

Key Tasks	Consultation Required	Lead Personnel	Timescale

Targets agreed with KHCS Consultant

Signature: Date:

Purpose: - To help you identify specific activities beneficial to the college community.
 - To assess how these activities have benefited the college community.

Targets

Resources	Evidence of Target Met	Benefits to the College Community (immediate and long term) (Please briefly describe what the benefits and the learning experiences have been from the above activity)

Targets completed

College Signature: Date:

KHCS Consultant Signature: Date:

Notes

